

# Solar Master Plan

**BERKELEY UNIFIED SCHOOL DISTRICT (BUSD)**



## **Chapter 2**

**Selecting and Prioritizing  
Renewable Energy Sites:  
Introduction to Solar PV and  
Solar Mapping Tools**



## Selecting and Prioritizing Renewable Energy Sites: Introduction to Solar PV and Solar Mapping Tools

A district must review a number of important considerations when determining where to install renewable energy systems.

PV systems can be installed on rooftops or parking lots, as shade structures, or in other open spaces on district property. Districts are likely to consider the following criteria:

- Location – does the site receive enough exposure to the sun throughout the year to allow for year-round electricity production?
- System size – is the proposed PV system large enough to benefit from “economies of scale”. Will the PV system produce enough electricity to make the project financially viable?
- What is the condition of the proposed site? Do roofs need to be replaced or resurfaced? Will a building support the additional weight of a PV system?
- Does the district have any plans to modernize or replace the structure?
- How high is the building? Is it easily accessible to trespassers?
- Will the community accept highly visible PV structures?
- Are the buildings already highly efficient, or should the project include energy-efficiency improvements?

Answering these questions will help districts to determine where PV installations are best sited.

The National Renewable Energy Lab conducted a webinar in November 2010 for the school districts participating in the development of Solar Master Plans. The information in the following PowerPoint presentation will provide additional guidance on selecting appropriate sites for PV installations.



# Introduction to Solar PV and Solar Mapping tools



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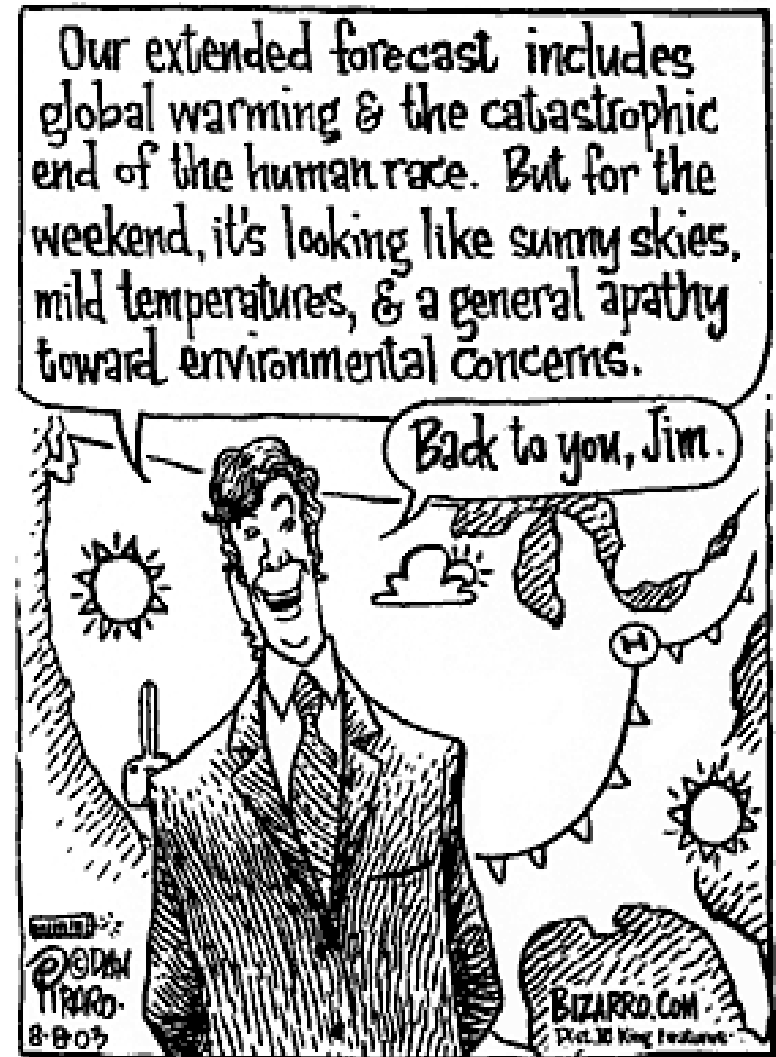
National Renewable Energy Laboratory

November 12, 2010

Presentation for: SSAIP Showcase

# Presentation Overview

- Energy efficiency overview
- Motivations for RE technologies
- PV overview
  - How it works
  - Applications
  - Costs
  - Efficiency
  - Applicability to schools and siting
- Mapping tools
  - IMBY
  - San Francisco map
  - Berkeley map
- Resources



# Energy Efficiency First

- Every \$1 spent on efficiency saves at least as much as \$2 spent on renewable technologies

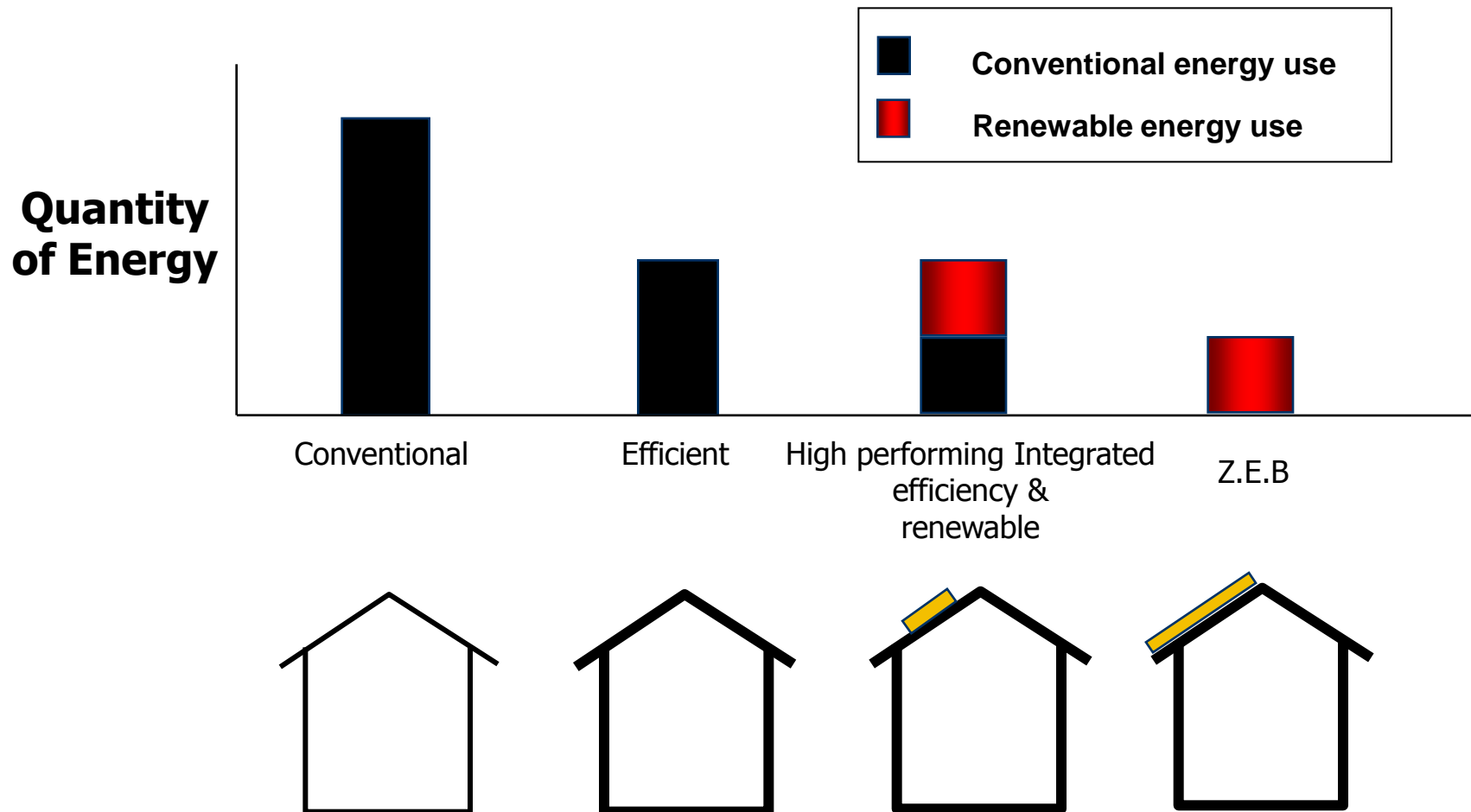
**Reduce  
energy loads  
through:**

- Efficient building envelope
- Building orientation
- Renewable energy (architectural):
  - Daylighting
  - Passive solar heating
  - Cooling load avoidance

**Meet  
remaining  
loads with:**

- Efficient HVAC & lighting equipment
- Renewable energy (building equipment):
  - Solar thermal: water heating, transpired collectors
  - Solar electric: photovoltaics, wind
  - Geothermal heat pumps

# Integrated Solutions: Renewables Go Hand-in-Hand with Energy Efficiency





# Prior to considering renewable technologies

- Consider performing audits or having audits completed on all facilities prior to installation of renewable energy technologies



# Drivers for using RE technologies

- Reduce energy and water use
- Achieve greater energy price stability
- Minimize peak demand
- Decrease O&M costs
- Lower risk of fuel spills in environmentally sensitive, remote locations
- Reduce need for imported fuels
- Take advantage of potentially lower utility bills or new income streams
- Conserve natural resources and reduce emissions
- Meet state and agency goals
- Enhance energy security with reliable, distributed power supplies and fuel diversification

# Solar Photovoltaics (PV)



Grant Elementary School in Redding, CA

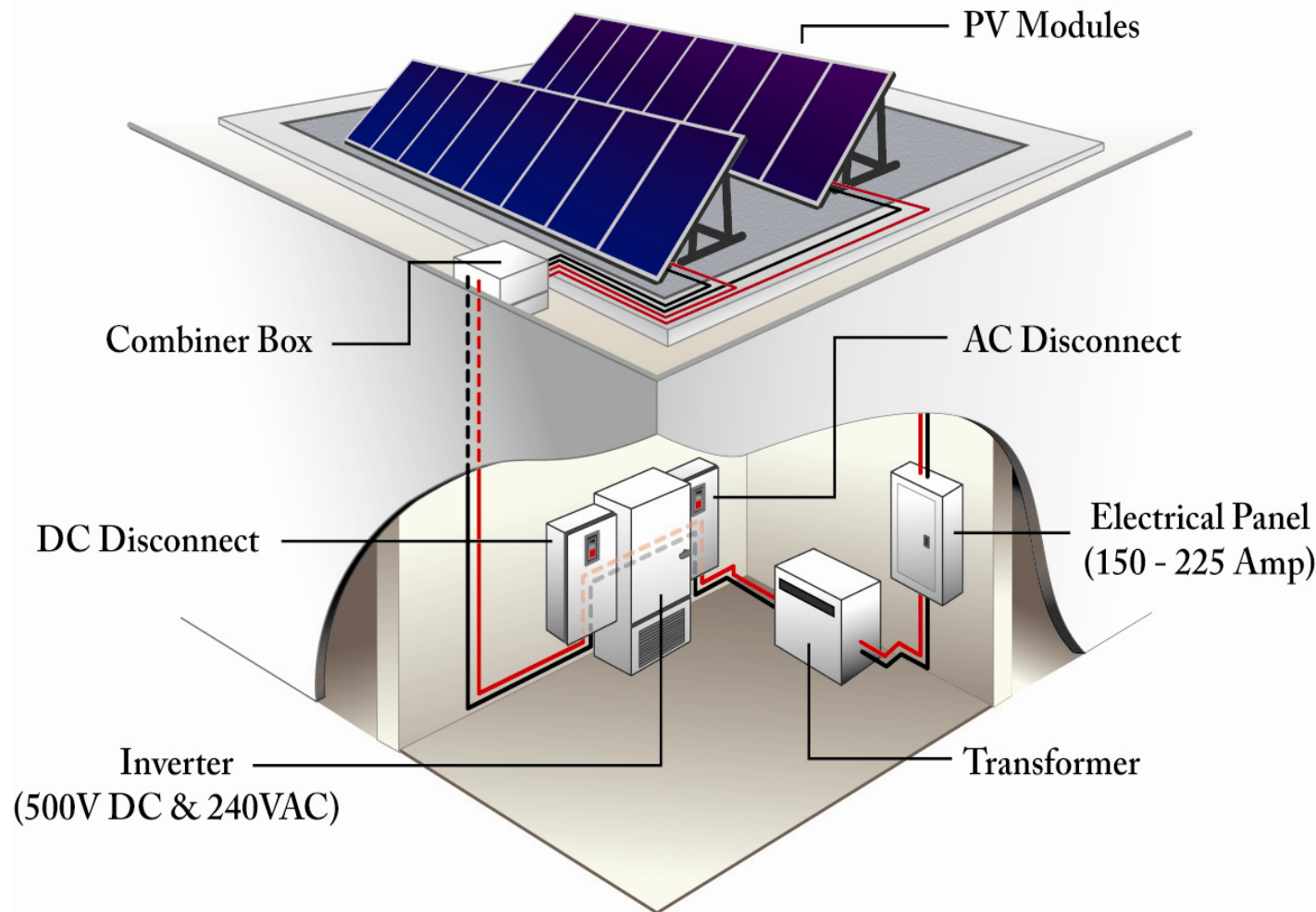
# PV Installation Considerations

- Panel installation on south-facing, un-shaded area
- Install on ground, roof, or carport
- Panel tilt
- Tracking vs. Fixed
- Utility grid connection or stand-alone ('off the grid')
- Battery storage needed for off-grid operation

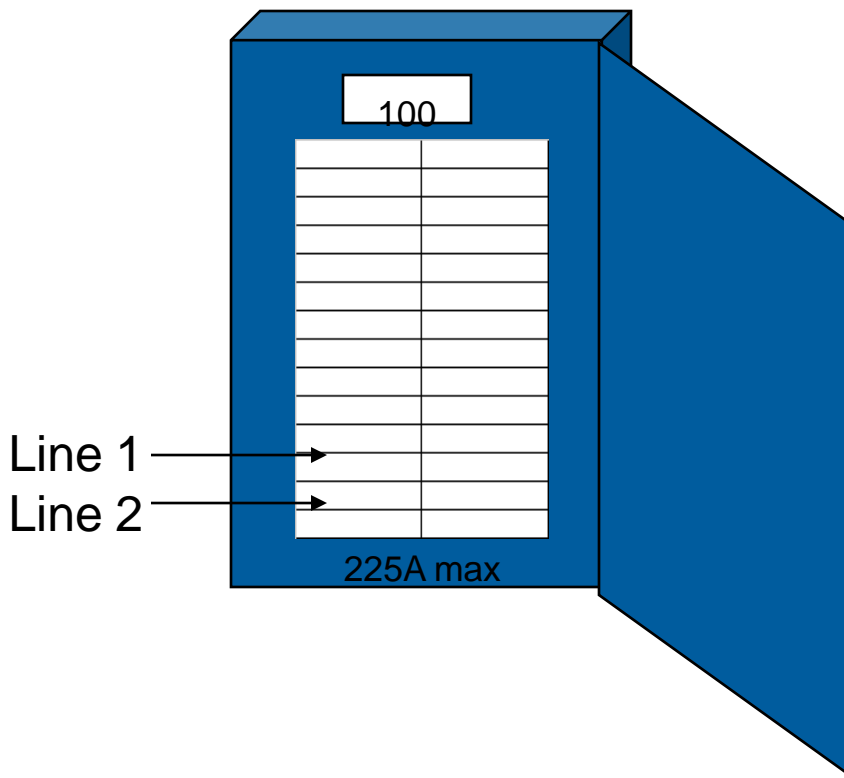


# Photovoltaics System Components (grid connected)

- Solid-state electronics, no-moving parts
- High reliability, warranties of 20 years or more
- PV modules are wired in series and parallel to meet voltage and current requirements
- Direct conversion of sunlight into DC electricity
- DC converted to AC by inverter



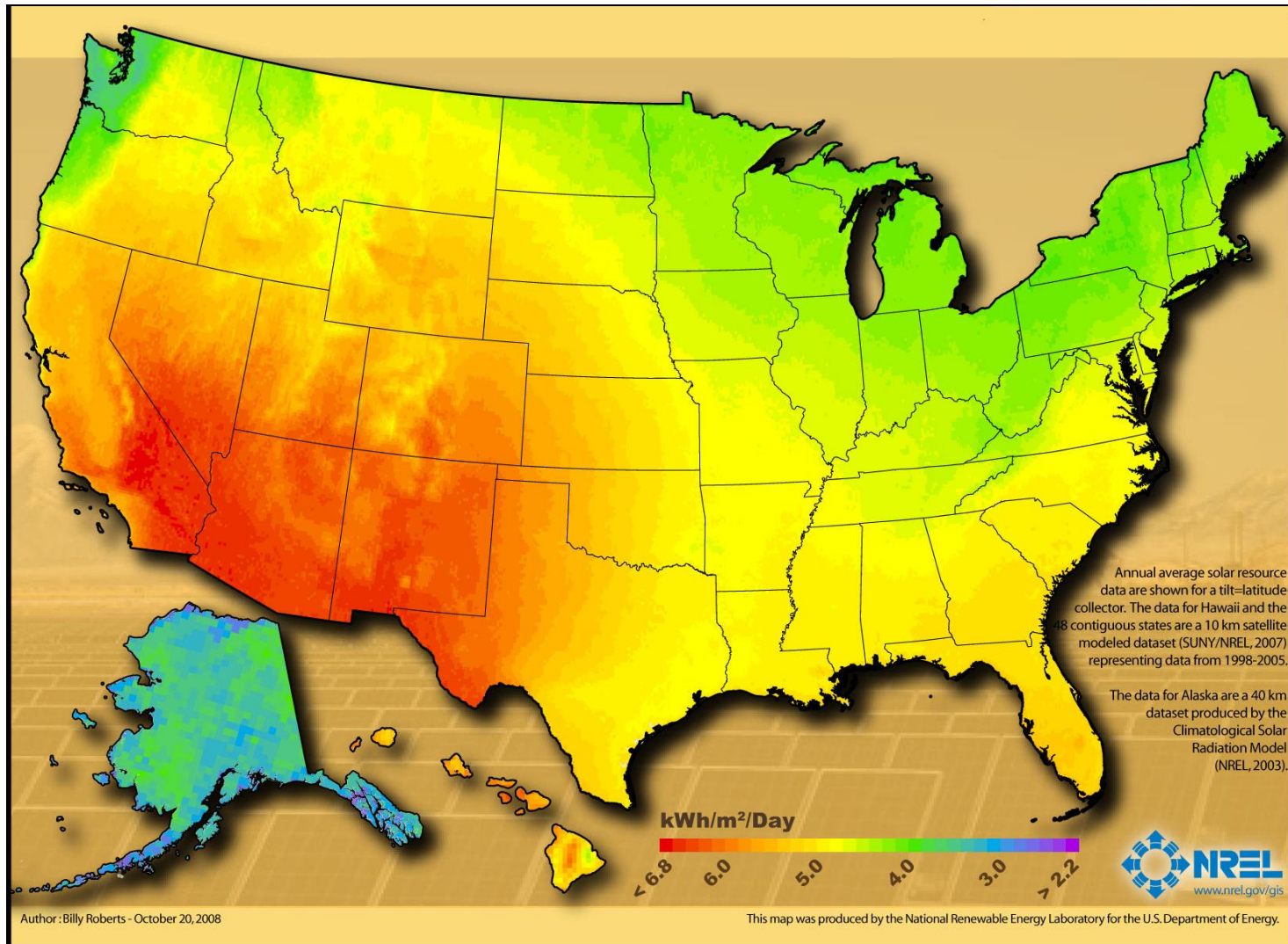
# Utility Interconnection – Where to land the power?



- Backfeed Breaker in Building Panel (Sum of Main Breaker and PV breaker not to exceed 120% of panel rating for commercial and residential buildings)
- Too big?- Survey Loads and reduce main breaker rating
- Too big?- Upgrade Panel
- Too big?- Line-side-tap
- Too big?- Upgrade Electrical Service



# U.S. Solar Resource Map



# PV Cost and O&M

Average installed costs declined from \$10.80 per watt (W) in 1998 to \$7.50/W in 2008

Size matters—small residential PV systems completed in 2008 that were less than 2 kilowatts (kW) in size averaged \$9.20/W, while large commercial systems in the range of 500 to 750 kW averaged \$6.50/W.

Location: Systems completed in 2008 and less than 10 kW in size, range from a low of \$7.30/W in Arizona, followed by California, which had average installed costs of \$8.20/W, to a high of \$9.90/W in Pennsylvania and Ohio.

New construction: among small residential PV systems in California completed in 2008, those systems installed in residential new construction cost \$0.80/W less than comparably-sized systems installed in rooftop retrofit applications.

“Tracking the Sun II: The Installed Cost of Photovoltaics in the U.S. from 1998–2008,” by Ryan Wiser, Galen Barbose, Carla Peterman, and Naim Darghouth may be downloaded from <http://eetd.lbl.gov/ea/emp/re-pubs.html>.

## Operations and Maintenance

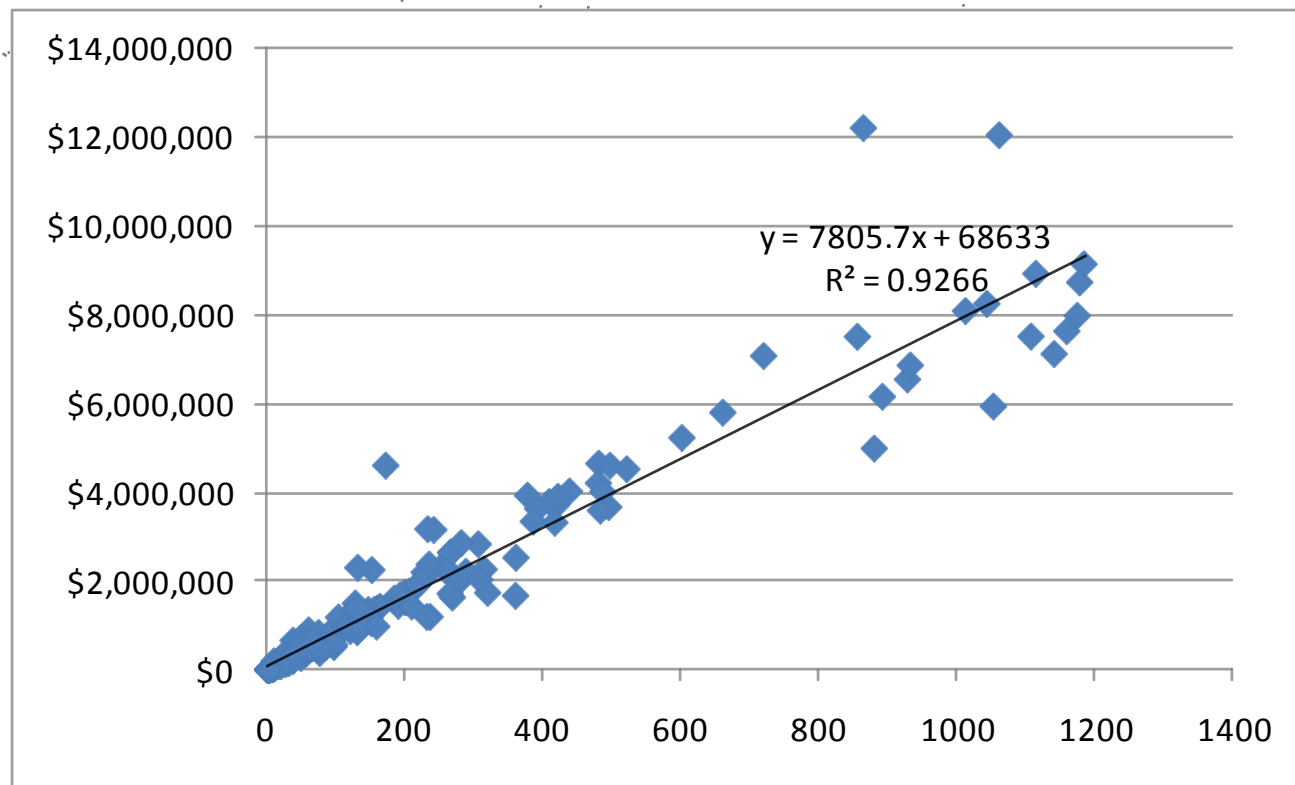
- Includes visual inspection, maintenance of PV area, conductor tightening, trip resets, etc.
- Inverter replacement after 10 -15yrs

### Annual O&M Cost

\$12.50/kW-DC + amortized 1 time  
replacement of inverter =  
\$37.50/kW-DC per year



# California Solar Initiative, Government



**\$7,805/kW**

# Recent School PV Projects in California

- Baldwin Park USD
  - \$15 MM at 2.24MW - \$6.70/w
- Butte College
  - \$17 MM at 2.7MW - \$6.30/w
- San Ramon VUSD
  - \$23.3 MM at 3.357 MW - \$6.93/w
- Peralta Community College District
  - \$8.1M at 1.2MW - \$6.75/w

# PV Efficiency

Efficiency= power out/power in

<b>Module Efficiencies</b>	Single Crystal	14-19%
	Multi Crystal	13-17%
	Thin Film	6-11%
<b>Balance of System Efficiency</b>		77%

## Efficiency versus Size

- 1 kW of 15% eff. crystalline 71ft<sup>2</sup>
- 1 kW of 9.5 % eff. amorphous 99ft<sup>2</sup>
- 1 kW of 19.3% eff. hybrid 55ft<sup>2</sup>

## PV viability depends on:

- Site cost of electricity
- Site solar energy resource
- Technology characteristics
  - Cost (\$/kW installed, O&M Cost)
  - Performance (efficiency)
- State, utility policies (interconnection, net metering charge structure)
- State, utility and Federal Incentives
- Economic parameters (discount rate, escalation rates)
- Site and/or school district's policies and mandates

# PV Installation Considerations

## Orientation / Tilt Angle

- PV panels should be mounted facing due south
- tilt angle = latitude is ideal for annual output

## •Mounting Techniques

- Roof mounting:
  - Flat roof mount: tilt angle between 2° and 20°, max output in summer
  - Flush roof mount: tilt angle = roof tilt
  - Ballasted roof mount – no roof penetrations,
- Ground mount: usually fixed at latitude or single axis tracking
- Pole mount: usually fixed at latitude or single axis tracking

## •Other Considerations

- Roof age – PV systems should only be installed on new or refurbished roofs
- Shading – sites with shading obstructions should be eliminated from analysis
- Roof structural analysis – roof must be able to support weight load and wind load
- Electrical system interconnection – can be load site or utility side interconnection

# Building-Integrated Photovoltaics

## Glazing



## Shingles



## Standing Seam



## Single-Ply



# Site Assessment Guidance

## ▪Step 1:

### ▪Research resources and incentives

- DSIRE: Database of State Incentives for Renewables and Efficiency (<http://www.dsireusa.org/>)

## ▪Step 2:

### ▪Preview site

- Assemble utility bills and other information
- Understand types and magnitude of loads

Let's discuss how  
to perform the  
steps in red

## ▪Step 3:

- Evaluate possible land/roof areas for PV installation, measure, and take pictures
- Roof: size, shading, slope, age of roof, orientation;
- Land areas: shading, slope, soil conditions.

## ▪Step 4:

- Identify connections to existing systems and location and limits of utility connection

## ▪Step 5:

- Calculate economics

# Process for Identifying Opportunities for PV

- Identify potential location and quantify potential area and system size
  - South-facing
  - Unshaded
  - Minimal existing roof penetrations
  - New or good quality roof
- Use mapping software for remote assessment
  - IMBY
  - GoogleEarth and PVWatts



# Study by SunPower Corp.

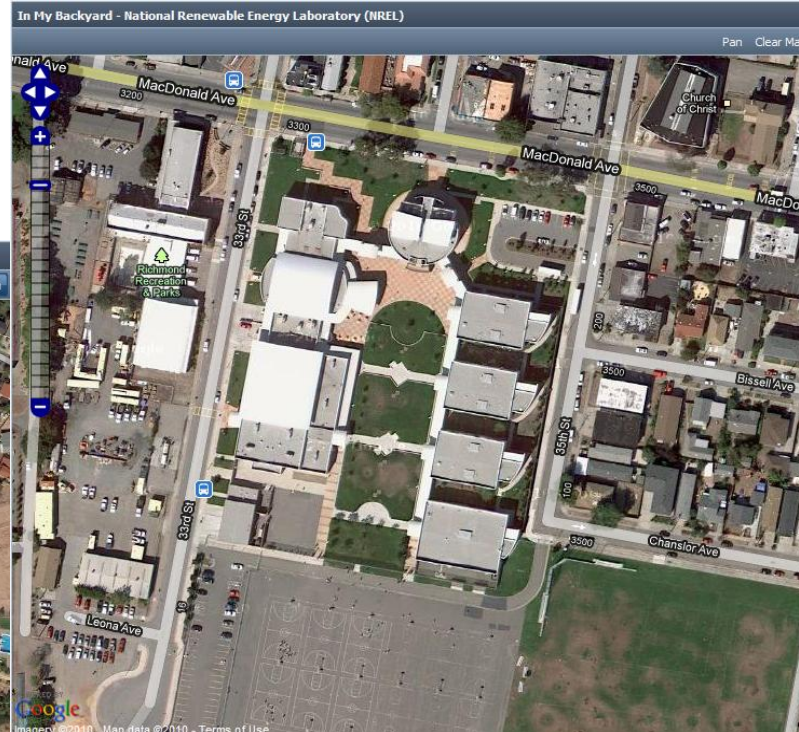
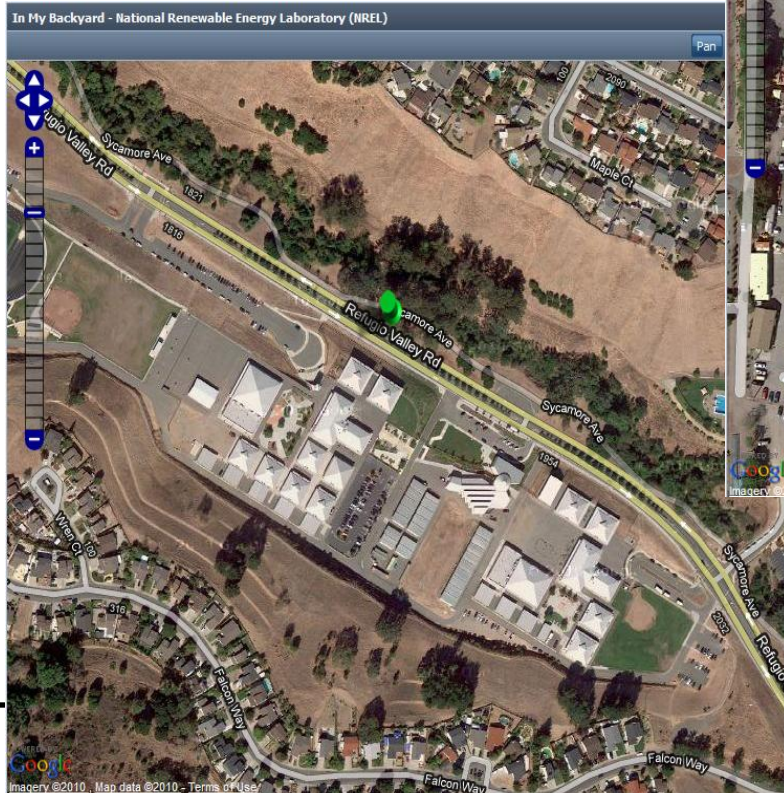
School	Address	Location	Sq Ft total	Sq Ft avail	PV Capacity (kWp)	PV Output (kWh/year)	Cost (\$)
Hercules Middle/High	1900 Refugio Valley Rd., Hercules CA 94547	Parking Lot A	12,600	12,600			
		Parking Lot B	18,450	18,450			
		Parking Lot C	7,380	7,380			
		Parking Lot D	7,056	7,056			
		Parking Lot E	3,924	3,924			
		Parking Lot F	3,780	3,780			
		Building A	5,200	3,276			
		Building B	9,660	7,245			
		Building C	5,200	3,276			
		Building D	7,470	5,603			
TOTALS				72,590	672	907,730	\$3,866,255
Lavonya DeJean Middle	3400 MacDonald Ave., Richmond, CA 94805	Building A	5,400	3,402			
		Building B	5,400	3,402			
		Building C	5,400	3,402			
		Building D	8,960	5,645			
		Parking Lot 1	5,270	5,270			
		Parking Lot 2	5,270	5,270			
TOTALS				26,391	460	621,000	\$2,645,000

# IMBY

- In My Backyard (IMBY) - aerial photo view  
<http://www.nrel.gov/eis/imby/>
- Estimates the electricity you can produce with a solar photovoltaic (PV) array or wind turbine at your home or business.
- Uses a map-based interface to allow you to choose the exact location of your PV array or wind turbine.
- IMBY estimates the electricity production you can expect from your system.


# Examples: WCCUSD

Hercules Middle/High –  
1900 Refugio Valley Road  
Hercules, CA 94547



Options

Location Solar Wind

 In My Backyard

The In My Backyard (IMBY) tool estimates how much electricity you can produce through solar and wind power in your own backyard.

Follow the steps below to learn the estimated energy output of a solar or wind energy system.

Step 1. Enter your location.

Address:  (e.g., "1617 Cole Blvd, Golden, CO")

Then click the Find button.

Step 2. Select your energy type.

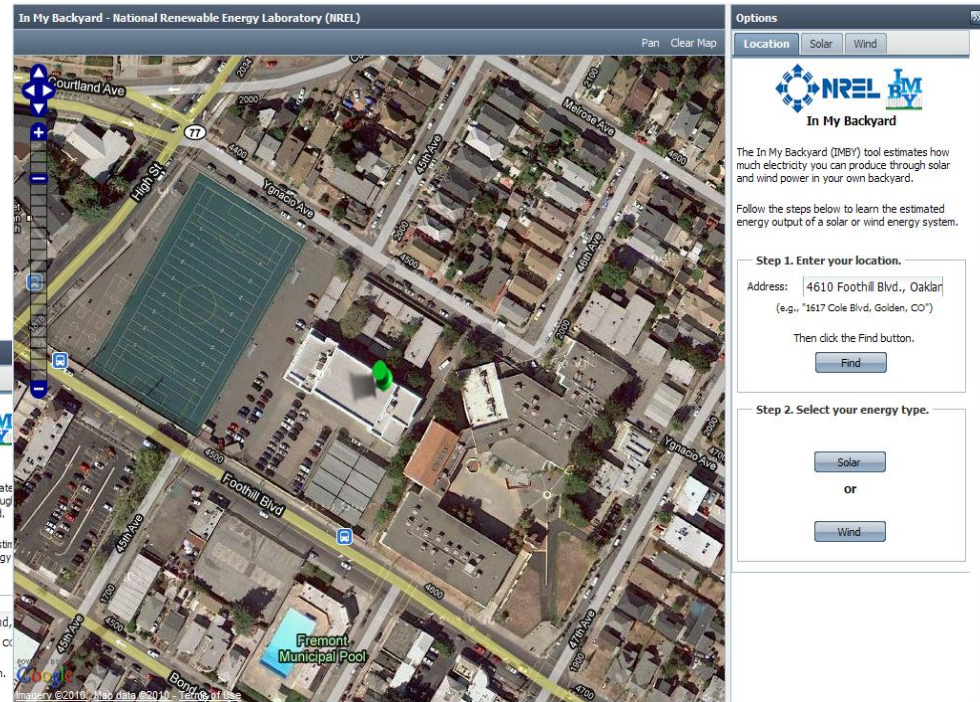
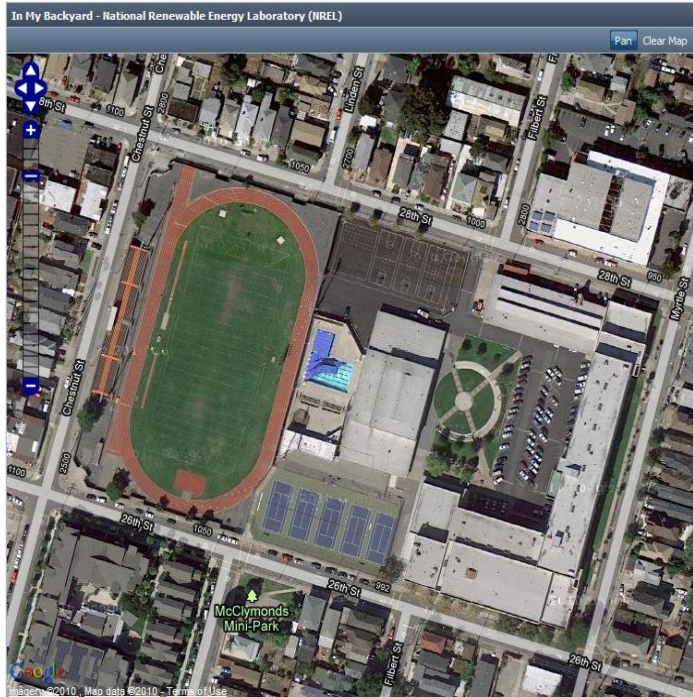
or

Lavonya DeJean Middle –  
3400 MacDonald Ave.  
Richmond, CA 94805



# Examples: OUSD

McClymonds High School  
2607 Myrtle Street  
Oakland, CA 94607

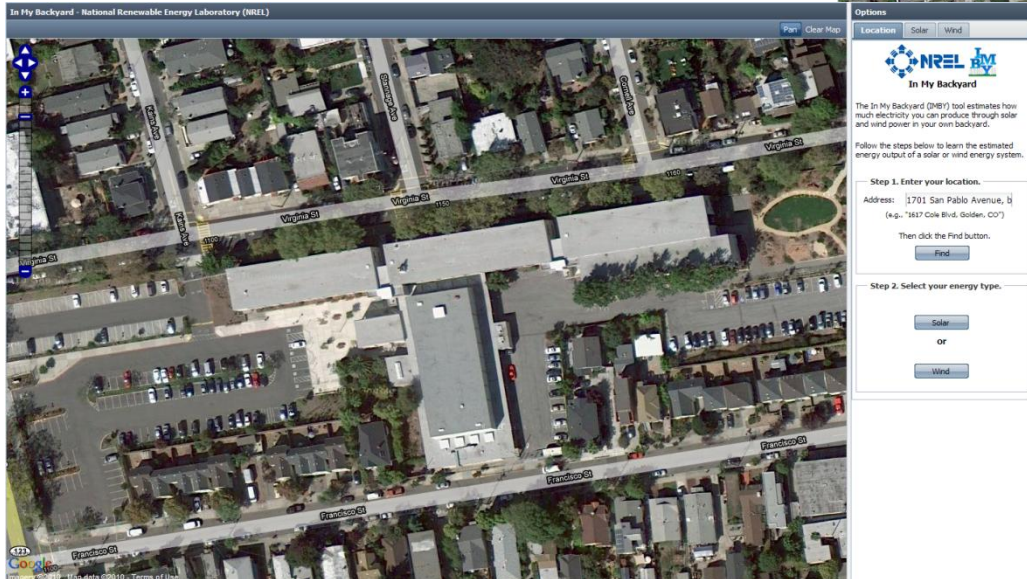
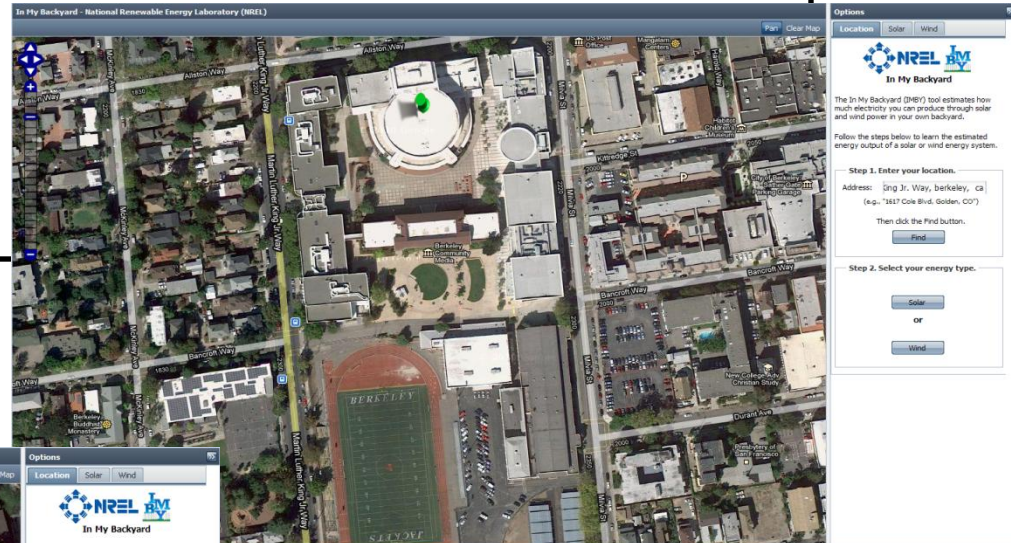


Fremont High School  
4610 Foothill Blvd.  
Oakland, CA 94601



# Examples: BUSD

Berkeley High School  
2223 Martin Luther King Jr. Way  
Berkeley, CA 94704

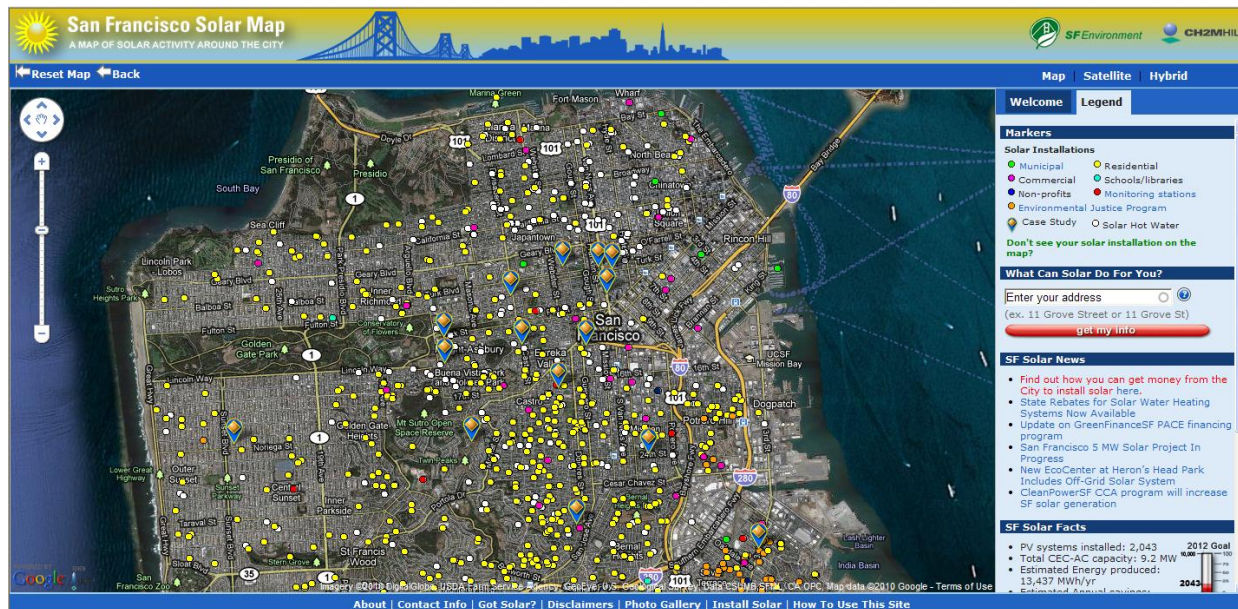
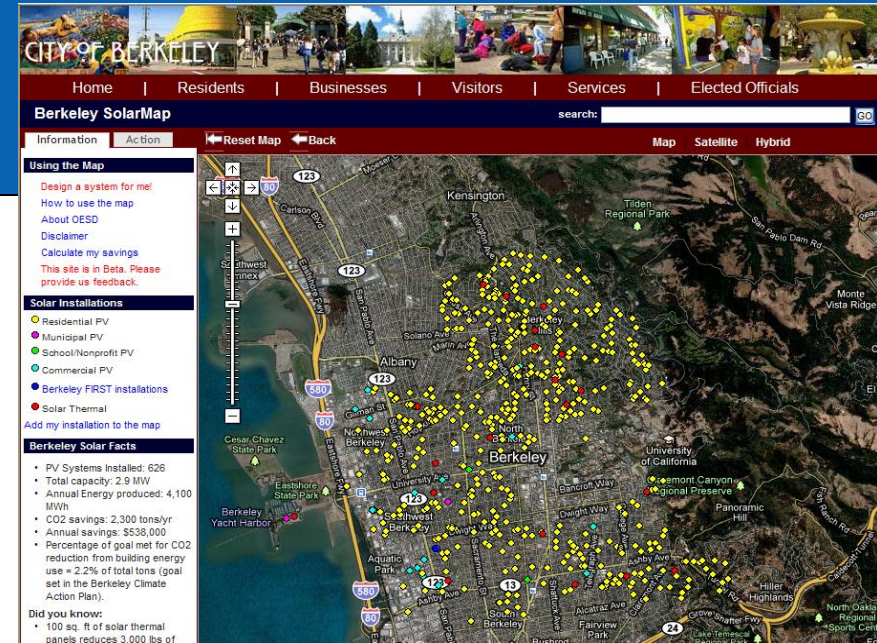


Franklin Adult School  
1701 San Pablo Avenue  
Berkeley, CA 94702



# Other Online Solar Maps

- City of Berkeley
  - [http://berkeley.solarmap.org/solarmap\\_v4.html](http://berkeley.solarmap.org/solarmap_v4.html)
- City of San Francisco
  - <http://sf.solarmap.org/>



# Information Resources

- Tester, et al., *Sustainable Energy: Choosing Among Options*
- PV: <http://www1.eere.energy.gov/solar/photovoltaics.html>
- Solar Heating: [http://www1.eere.energy.gov/solar/solar\\_heating.html](http://www1.eere.energy.gov/solar/solar_heating.html)
- Solar Ventilation Preheat:  
[http://www1.eere.energy.gov/femp/technologies/renewable\\_svp.html](http://www1.eere.energy.gov/femp/technologies/renewable_svp.html)
- Concentrated Solar: <http://www1.eere.energy.gov/solar/csp.html>
- Wind Power:  
[http://www1.eere.energy.gov/windandhydro/wind\\_technologies.html](http://www1.eere.energy.gov/windandhydro/wind_technologies.html)
- Biomass: <http://www1.eere.energy.gov/biomass/>

## Resources (cont.)

- DOE Energy Efficiency and Renewable Energy Solar Energy Technologies Program

[http://www1.eere.energy.gov/solar/solar\\_heating.html](http://www1.eere.energy.gov/solar/solar_heating.html)

- FEMP Federal Technology Alerts

[www.eere.energy.gov/femp/pdfs/FTA\\_solwat\\_heat.pdf](http://www.eere.energy.gov/femp/pdfs/FTA_solwat_heat.pdf)

[www.eere.energy.gov/femp/pdfs/FTA\\_para\\_trough.pdf](http://www.eere.energy.gov/femp/pdfs/FTA_para_trough.pdf)

- FEMP Case Studies

[www.eere.energy.gov/femp/technologies/renewable\\_casestudies.html](http://www.eere.energy.gov/femp/technologies/renewable_casestudies.html)

- Resource maps

<http://www.nrel.gov/gis/solar.html>

- Solar Radiation Data Manual

<http://rredc.nrel.gov/solar/pubs/redbook>



# Design Tools

- RETScreen - Solar Hot Water, PV, Solar Vent Preheat  
<http://www.etscreen.net>
- PVWatts- PV hourly simulation  
<http://www.pvwatts.org/>
- IMBY- aerial photo view  
<http://www.nrel.gov/eis/imby/>
- SAM - PV, Solar Water Heating, Concentrating Solar Power  
<https://www.nrel.gov/analysis/sam/>
- Fchart – Active and Passive Systems Analysis (PV and Solar Thermal)  
<http://www.fchart.com/fchart/fchart.shtml>

# Thank you!

- Contact Information:
  - Andy Walker
    - [andy.walker@nrel.gov](mailto:andy.walker@nrel.gov)
    - (303) 384-7531
  - Alicen Kandt
    - [alicen.kandt@nrel.gov](mailto:alicen.kandt@nrel.gov)
    - (303) 384-7518

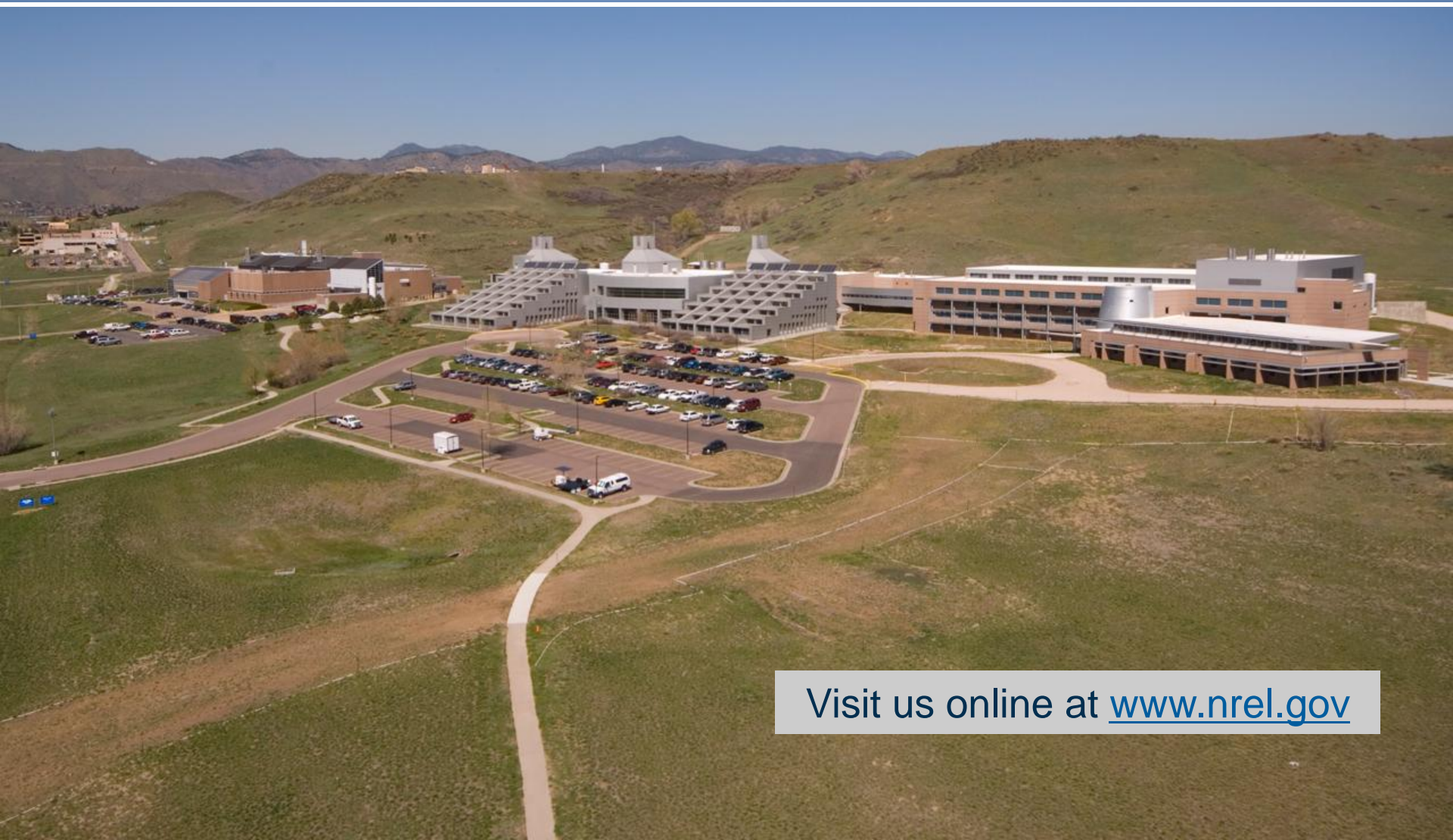


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